CHECKLIST

William Blake and the Age of Revolution: An Appreciation, Checklist of Dissertations and Publications

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William Blake and the Age of Revolution: The Interdisciplinary Blake MA Course, Centre for Eighteenth Century Studies, University of York, 1998-2004

An Appreciation, Checklist of Dissertations and Publications

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In 1998 John Barrell, director of the Centre for Eighteenth Century Studies at the University of York, invited Michael Phillips to design and teach a one-year interdisciplinary MA in English and History of Art devoted to the life and work of William Blake. The course, William Blake and the Age of Revolution, was first convened in October 1999. Michael’s hands-on investigations into Blake’s printmaking methods and research into the creation of the Songs of Innocence and of Experience and Blake’s life in Lambeth during the 1790s focused the course sharply upon how the illuminated books were produced in their immediate biographical and historical contexts.

During the first term, we concentrated on Songs of Innocence and Songs of Experience. This involved exploring the conception and evolution in manuscript of Blake’s poems and designs and the development and mastery of the method he used to reproduce them in “Illuminated Printing.” In the second term, we explored Blake’s life and work in Lambeth during the first half of the 1790s, situating him in a detailed historical context. One seminar, composed of a multimedia presentation detailing Michael’s reconstruction of Blake’s residence, studio and neighborhood in Lambeth, had a profound influence on several students’ methodologies and the topics they later researched for their dissertations.

From the beginning, emphasis was also placed upon introducing students to museums, galleries and libraries in preparation for primary archival research. With some variation from year to year, these included the National Archives (PRO), British Library, British Museum Department of Prints and Drawings, Lambeth Archive, City of Westminster Archives Centre, London Metropolitan Archive, St. Bride Printing Library, Tate Britain, the Fitzwilliam Museum, Glasgow University Library, Hunterian Art Gallery, the Edinburgh Printmaker’s Workshop and the Black Star Press. These field trips soon paid dividends, providing a unique opportunity to examine original materials firsthand, including Blake’s manuscript Notebook and the manuscript of Vala or The Four Zoas, multiple copies of the illuminated books and separate prints, as well as manuscript and printed materials relating to the topographical, political and cultural contexts of Blake’s life and work. Several students vividly recall how, one bright December morning in Cambridge, there was a dazzling effect of sunlight reflecting off the gold material Blake used to finish each plate of the King’s College copy of Songs of Innocence and of Experience; others remember the visit to the National Archives at Kew and inspecting the huge folio register of political prisoners in Newgate 1792-95.

One of the most valuable aspects of the course was our exposure to the practicalities of printmaking and eighteenth-century book production. During the initial years of the course, Michael provided demonstrations at York in an improvised printing studio at the King’s Manor. These were conducted using his own facsimile relief-etched copperplates of the Songs and America and an extremely rare nineteenth-century star-wheel rolling press. In later years, when the press was no longer available, students traveled north to Scotland where Michael conducted similar printmaking sessions at the professional Edinburgh Printmaker’s Workshop. These were unique, valuable, and at times frustrating experiences, highlighting the care and, more importantly, the time required to ink a shallow relief-etched plate in order to obtain even a relatively clean print. The sessions complemented demonstrations and discussions with other experts in intaglio and letterpress printing.

A day was spent engraving, inking and printing intaglio copperplates with Anthony Dyson, professional printmaker, at his Black Star printmaking studio in Teddington. We enjoyed an afternoon in Soho with the eighteenth-century print dealer Andrew Edmunds, where we examined his extensive collection of James Gillray and other political caricatures. We also spent a day with Nigel Roche, a repository of knowledge concerning print culture in the eighteenth and early nineteenth centuries and curator of the St. Bride Printing Library and Museum off Fleet Street, who instructed us in printing from letterpress on a seventeenth-century wooden screw press. David Alexander provided valuable insights on Blake’s apprenticeship and later career in the context of contemporary fashions in printmaking. Exposure to these experts, grounding us in different forms of print culture, was exciting, informative and inspiring.

At conferences Michael ensured that students met and talked with such major Blake scholars as Martin Butlin, Morton Paley, Detlef Dörrebecker, David Worrall and Keri Davies. During research trips students also encountered important academics in the field of art history, paper conservators such as Rebecca Donnan, Joyce Townsend, the senior conservation scientist at Tate Britain, and Stephen Lloyd, senior curator at

1. The authors wish to thank Clare Bond, secretary for the Centre for Eighteenth Century Studies, University of York, for her assistance with this note.

the National Portrait Gallery of Scotland. Meeting specialists in the fields of paper conservation, miniatures, and painting materials further enhanced our understanding of Blake's life, works, use of artistic techniques, choice of pigments, medium and media in the creation of his illuminated books and separate prints.

From this solid theoretical and practical preparation, Michael encouraged students to make original choices in selecting the works and contexts they wished to explore in their two major essays and 15-20,000 word dissertation. The diversity and originality of the students' choices are apparent in the titles of the dissertations listed below. William Blake and the Age of Revolution was also very popular with students as an optional module, where they would attend the course in either the first or the second term, and attracted students from the Continent and America as well as from Britain. As external assessor and examiner of the course, Andrew Lincoln, of Queen Mary College, University of London, generously gave of his time in writing reports on our essays and dissertations. On completing the course, five students went on to pursue doctoral studies in England or North America. A number of other students took up professional positions often not unrelated to their area of study, such as editor of children's literature at the Cambridge University Press and associate editor of renaissance and eighteenth-century literature at the Arden Press and subsequently Oxford University Press.

However, due to the small numbers of students taking the MA, it was decided that it should cease to be offered from the end of September 2004. The disappearance of this unique course has left a substantial gap in postgraduate Blake studies. At present, we understand that no other academic establishment offers a comparable interdisciplinary master's degree course. It is to be hoped that a similar course may be convened elsewhere.

MA Dissertations:

2000:
Bethan Stevens. "Blake's Woodcut Illustrations: A Breach with Convention?"

2001:
Rebecca Minnitt. "Words of Instruction, Songs of Innocence: Blake, Wollstonecraft and Children's Literature."

Charlotte Carroll. "The Small and Large Books of Designs: Their Production and the Aspiration They Inspired." 2003:


Mark Crosby. "'This Soldierlike Danger': Rex v. Blake—The Trial of William Blake." 2005:

Angus Whitehead. "'Willia m Blocke': New References to Blake in Boyle's City Guide (1797) and Boyle's City Companion (1798)." Blake Journal 8 (2004): 30-46.


—. "'I also beg Mr Blakes acceptanc e of my wearing apparel': The Will of Henry Banes, Landlord of 3 Fountain Court, Strand, the Last Residence of William and Catherine Blake." Blake/An Illustrated Quarterly 39.2 (fall 2005): 78-99.

—. "New Information Concerning Mrs Enoch, William and Catherine Blake's 'Fellow Inhabitant' at 17 South Molton Street." Notes and Queries ns 52.4 (December 2005): 460-63.


—. "'This extraordinary performance': William Blake's Use of Gold, Silver and Other Metals in the Creation of His Paintings and Illuminated Books and a Possible Source of Blake's Metal c. 1821-27." Blake/An Illustrated Quarterly (forthcoming).

—. "Visions of Blake, the Artist': An Early Reference to William Blake in the Times." Blake/An Illustrated Quarterly (forthcoming).